

CSRA Alumni Chapter of Albany State University

High School Students Scholarship Program

ELIGIBILITY

1. Current resident of the Central Savannah River Area (CSRA)
2. High school senior enrolling as a full-time student at Albany State University for the fall semester
3. The completed application packet received by deadline, no exceptions

HOW TO APPLY

- Complete the application and the essay. Attach a small photo (headshots only)
- Submit a sealed copy of your current transcript from a school official.
- Submit two letters supporting your character and achievements. One letter must be from a school official. The other may be from employers, ministers, or anyone with significant knowledge of your character. (Cannot be a relative)
- Albany State University acceptance letter (if available). *

(COMPLETED APPLICATION PACKETS MAY BE SCANNED AND SUBMITTED VIA EMAIL)

REQUIRED ESSAY

Typed, double-spaced, 12 pt. font, with 250-500 word minimum

Topic: Tell us about yourself and why you deserve this scholarship. Include how attending Albany State University will help you reach your goals. (Use the attached rubric when writing your essay)

DEADLINE AND CONTACT INFORMATION

Completed application packets must be post marked by April 19, 2025. Incomplete, unsigned, or late submissions will not be considered. Send all the information to: CSRA Chapter of ASU, P.O. Box 2625, Augusta, GA 30906. If the student chooses to scan the application information, email to: beabrown2580@gmail.com with ASUNAACSRA in the subject line. The recipient(s) will be selected by April 25, 2025, and notified via email/text message.

*Scholarship awards will be transferred upon confirmation of matriculation at Albany State University. The recipient must notify the Chapter no later than July 31st with an acceptance letter or the Committee will review the next highest ranked applicant. Any exceptions to the above eligibility requirements will be based on Chapter recommendations.

For more information contact Beatrice W. Brown (Scholarship Committee Chair) beabrown2580@gmail.com or Dr. Ella Baker (Chapter President) asunaacsra.augusta@gmail.com

High School Senior Scholarship Application 2025

Albany State University National Alumni Association

CSRA Chapter ~ Scholarship Committee

SUBMISSION DEADLINE: April 19, 2025

Name _____

Current Address: _____

City *State* *Zip Code*

Date of Birth: _____ Sex _____ Phone Number _____

Email Address _____

Name and Address of High School from which you expect to graduate:

Name _____

Address: _____

City *State* *Zip Code*

Expected Graduation Date: _____

Describe your extracurricular activities, community activities, achievements and any other information that provides evidence of your personal initiative and motivation. (Use the back if needed) _____

Student Signature _____ Date _____ Phone No. _____

**Parent Signature _____ Date _____ Phone No. _____

****Your signature hereby acknowledges that the CSRA Alumni Chapter of Albany State University may use your child's name and photo in matters relating to the scholarship.**

Essay Guide: Your essay will be graded based on this rubric. Use this rubric as a guide when writing your essay. Double check your essay before you submit it.

SUMBISSION DEADLINE: April 19, 2025

Traits	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main idea are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the essay. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the essay. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Word Choice	The student uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The student uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The student uses words that communicate clearly, but the writing lacks variety.	The student uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics & Spelling	All sentences are well constructed and have varied structure and length.	Most sentences are well constructed and have varied structure and length, but they do not interfere with understanding.	Most sentences are well constructed but have a similar structure and/or length that interferes with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand.